

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 worst
 - 2 biggest
 - 3 oldest
 - 4 funniest
 - 5 most dangerous
 - 6 most stressed
 - 7 best
- 2**
- 1 Are ... going to pass
 - 2 's going to rain
 - 3 'm not going to break
 - 4 aren't going to drive
 - 5 are ... going to buy
 - 6 're going to be
- 3**
- 1 's going to be
 - 2 'm going to find
 - 3 are going to bring
 - 4 isn't going to be
 - 5 's going to fly
 - 6 're going to visit
 - 7 Are you going to come

VOCABULARY

- 4**
- 1 have
 - 2 go
 - 3 rent
 - 4 eat
 - 5 stay
- 5**
- 1 pack
 - 2 joker
 - 3 hearts
 - 4 queen
 - 5 shuffle
 - 6 three
 - 7 ace

- 6**
- 1 zoo
 - 2 art gallery
 - 3 chemist's
 - 4 road
 - 5 bridge
 - 6 department store
 - 7 theatre
 - 8 hospital

PRONUNCIATION

- 7**
- 1 1
 - 2 2
 - 3 1
 - 4 1
 - 5 1

- 8**
- 1 surprise
 - 2 book
 - 3 hospital
 - 4 square
 - 5 chemist's

Reading and Writing

READING

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 A
 - 6 B
 - 7 A
 - 8 B
 - 9 A
 - 10 B

- 2**
- 1 Because it's the closest town to Angel Falls.
 - 2 in the museum in Cuzco
 - 3 rainy
 - 4 5 floors
 - 5 The Rio carnival

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 B
3 C
4 C
5 A

- 2 1 B
2 A
3 A
4 B
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)